Prasad V Potluri Siddhartha Institute of Technology, Kanuru, Vijayawada-7

Department of Freshman Engineering

Universal Human Values

Student Induction Program (SIP)

UHV Coordinator: Dr.P.Pavani

List of UHV Faculty Facilitators

S.No	Branch	Name of the faculty	Signature
1	CSE	Dr.M.Rudrama Devi	n. Indeana Det
2	CE		or water
3	ECE	Dr.P.Pavani	avai
4	IT		
5	MECH	Dr.Sk.Rehena	Lehe
6	CSD		
7	CSM	Mrs.Y.Pavani	8/
8	EEE		

(Dr.M.Srilakshmi)

Freshman Engineering Department

PVP Siddhartha Institute of Technology

Kanuru, VIJAYAWADA-520 097.

PVP SIDDHARTHA INSTITUTE OF TECHNOLOGY

DEPARTMENT OF FRESHMAN ENGINEERING

SUMMARY REPORT ON EVENT ORGANIZED

ACAD	EM	IC YEAR : 2023-2024
Date of course organized		Eight sessions (each session with 2 hours) reflected in SIP timetable.
Name of the course	,	STUDENT INDUCTION PROGRAM
Title of the course		UNIVERSAL HUMAN VALUES COURSE
Course Facilitators	£	Dr.M.Rudrama Devi , Asso.Prof,FED,PVPSIT Dr.Sk.Rehana ,Asst.Prof, FED, PVPSIT Mrs.Y.Pavani ,Asst.Prof, FED, PVPSIT Dr.Pavani Peddi, Asst.Prof, FED, PVPSIT
Brief Report on the Event		
Year/Semester		I YEAR /I SEM
No. of the participants		All I B.Tech students present during the Induction program.
Consolidated Feedback		Good
Suggestions if any		
Name of the Co-ordinator		Dr.Pavani Peddi
Signature of the Co-ordinator		Tavan:
Signature of the HOD	٠	64.

PRASAD V POTLURI SIDDHARTHA INSTITUTE OF TECHNOLOGY

(Autonomous) Kanuru, Vijayawada Freshman Engineering Department Student Induction Program (SIP) 2023-24

Name of the Activity / Program: UNIVERSAL HUMAN VALUES

Coordinator: Dr.P.Pavani

Speaker / Faculty: Dr. M. Rudrama Devi, Dr. Pavani Peddi, Dr. Sk. Rehana,

Mrs .Y. Pavani

Objectives:

• Introduction to UHV

- Getting to know each other through self-exploration.
- To become familiar with the ethos and culture of the new surroundings
- To develop bonds with peers, seniors, faculty and staff
- To develop a healthy lifestyle and ethical professional discipline
- To connect and appreciate the diversity of cultures
- To help the student to see the need for developing a holistic perspective of life
- To sensitise the student about the scope of life individual, family (interpersonal relationship), society and nature/existence
- Strengthening self-reflection
- To develop more confidence and commitment to understand, learn and act accordingly

About the Topic/ Activity:

As per the directions of AICTE and JNTUK, PVP Siddhartha Institute of Technology has conducted a three-week Student Induction Program and Universal Human Values. Course was a part of the Induction program. Universal human values are principles and beliefs that are considered to be common and fundamental to human beings across different cultures and societies. These values serve as a foundation for ethical and moral behaviour, guiding individuals in their interactions with others and in making decisions. While the specific values may vary somewhat from one culture to another, there are several common outcomes associated with the promotion and practice of universal human values. Throughout three weeks eight sessions have been conducted to all I B.Tech students. The following topics were covered in these entire three weeks.

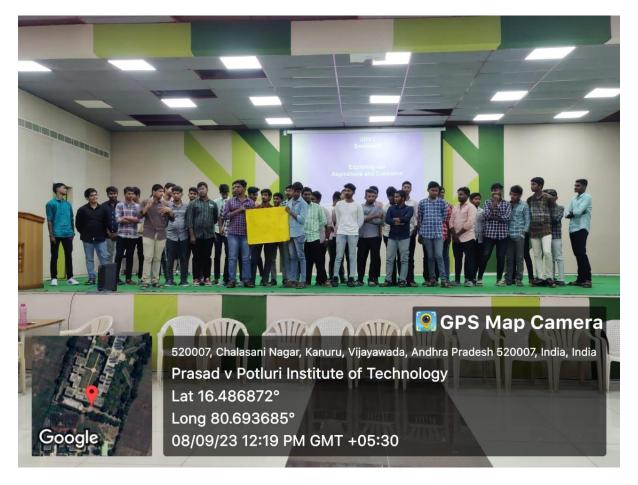
Social Cohesion: Embracing universal human values promotes social cohesion and harmony within communities and societies. When individuals share a common set of values, it fosters a sense of belonging and mutual understanding, reducing conflicts and divisions.







Empathy and Compassion: Universal human values encourage empathy and compassion towards others. Individuals who value qualities such as kindness, empathy, and generosity are more likely to show understanding and support for those in need.





Respect for Diversity: Promoting universal human values often includes valuing diversity and respecting differences among people. This can lead to a more inclusive and tolerant society where individuals of various backgrounds are accepted and appreciated.





Ethical Decision-Making: Universal values provide a framework for ethical decision-making. When people adhere to values like honesty, integrity, and fairness, they are more likely to make morally sound choices in both personal and professional settings.





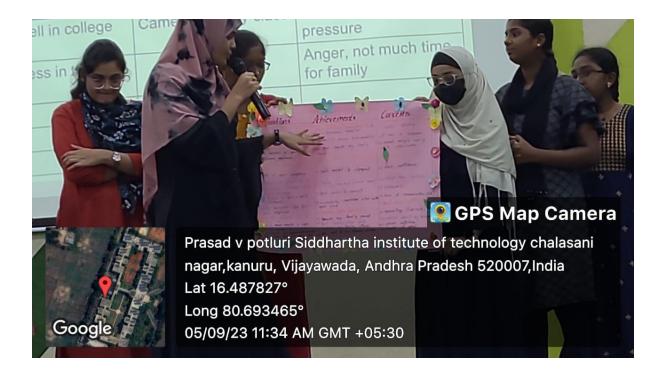
Conflict Resolution: Emphasizing values like tolerance, forgiveness, and compromise can lead to more effective conflict resolution. People who value these principles are more likely to seek peaceful and constructive solutions to disagreements.





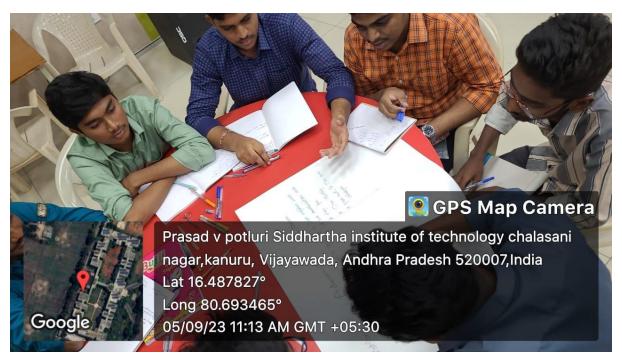
Personal Fulfilment: Embracing universal human values often leads to a sense of personal fulfilment and well-being. Living in alignment with one's values can contribute to a meaningful and purposeful life.



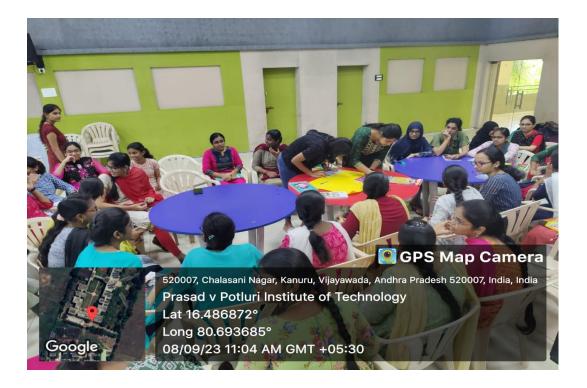


Positive Relationships: Values such as trust, respect, and loyalty are essential for building and maintaining positive relationships. Individuals who prioritize these values are likely to have healthier and more fulfilling relationships with others.









Social Responsibility: Universal values often include a sense of social responsibility and a commitment to making the world a better place. People who value concepts like social justice are more likely to engage in activities that promote positive change. In this concept detox groceries activity has conducted to I B.Tech students.





Promotion of Human Rights: Many universal human values are closely connected to the principles of human rights, such as the right to life, liberty, and security. Embracing these values can lead to greater advocacy for human rights protections.





Cultural and Global Harmony: When people and societies emphasize universal values, it can contribute to cultural and global harmony. Shared values can provide a basis for cooperation and understanding between different nations and cultures.







Throughout the program:

- Daily discussions on relevant topics.
- Group activities, workshops, and role-playing.
- Guest speakers and experts in ethics, culture, and values.

- Encourage students to maintain a journal for self-reflection.
- Assign group projects to apply values in real-world scenarios.
- Regular meditation or mindfulness sessions for self-awareness.

Additionally, an open and non-judgmental environment for students to express their thoughts and concerns was created. Students were encouraged to share personal stories and experiences related to values.

Assessment and Evaluation:

- Weekly quizzes or discussions to gauge understanding.
- Group presentations on real-world value-based projects.
- Final reflections and essays on personal growth and development during the program.

In conclusion, Universal Human Values course in the three week Induction Program was a transformative initiative that equipped students with essential life skills, ethical principles, and cultural awareness. Throughout the program, students were encouraged to reflect upon and internalize these values, enabling them to become responsible, compassionate, and empathetic individuals who positively contribute to society.

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Freshman Engineering Department PVP Siddhartha Institute of Technology Kanuru, VIJAYAWADA-520 007. PRINCIPAL
PRASAD V. POTLURI
SIDDHARTHA INSTITUTE OF TECHNOLOGI
KANURU, VIJAYAWADA-520 007

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SIP Registration & Survey Student Induction Program - Universal Human Values	
pavani@pvpsiddhartha.ac.in Switch account	\odot
* Indicates required question	
Email * Record pavani@pvpsiddhartha.ac.in as the email to be included with my response	
1.Name *	
Your answer	
2.Email *	
Your answer	
3.mobile number Your answer	



4.The Induction Program is going to be held / not held in your college							
Yes, the Induction Program will be held in my college							
No, the Induction Program is not going to be held in my college							
5.College *	1 point						
PVP Siddhartha Institute of Technology							
Other:							
6.Branch *	1 point						
CSM							
CIVIL							
CSD							
☐ CSE							
☐ ME							
☐ EEE ☐ ECE							
ПП							
7.I am a *							
New Student							
Existing Student (in 2nd year or beyond)							
Other:							



8.More about me-I have got admission into the college of my choice								
	1	2	3	4	5			
Completely false	0	0	0	0	0	Fully agree		
9.More about me - I have got the branch of my choice								
	1	2	3	4	5			
Completely false	0	0	0	0	0	Fully agree		



10.Importance in my life (rate each parameter on a scale of 1 to 5) I am concerned about Mark only one oval per row. Rate the following topic/parameter on a scale of 1 to 5 according to your priority, importance of these parameter in your life 1 = not at all important 2 = slightly important 3 = moderately important 4 = important 5 = very much important 1 2 3 4 5 6 Myself My Health My Family and Friends My College / Institution / Community Skills for Job / Vocation / Selfemployment Money Social engagement and responsibility Natural environment Nation



11.Expectation from Education (rate each parameter on a scale of 1 to 5) I want to learn about Mark only one oval per row. Rate the following topic/parameter on a scale of 1 to 5 according to your priority, importance of these parameter in your life 1 = not at all important 2 = slightly important 3 = moderately important 4 = important 5 = very much important 1 2 3 5 4 Myself My Health My Family and Friends My College / Institution / Community Skills for Job / Vocation / Selfemployment Money Social engagement and responsibility Natural environment Nation



12. The role of education is to develop full human personality										
	1	2	3	4	5					
Strongly disagree	0	0	0	0	0	Strongly agree				
13.The basic purpose of getting educated is to get a good job.										
	1	2	3	4	5					
Strongly disagree	0	0	0	0	0	Strongly agree				
14.Money is the most	14.Money is the most important thing in human life									
	1	2	3	4	5					
Strongly disagree	0	0	0	0	0	Strongly agree				
15.The needs of a hun	nan being	g are unl	imited.							
	1	2	3	4	5					
Strongly disagree	0	0	0	0	0	Strongly agree				
16.People living in a society cannot have a common goal and there will always be conflicts in society										
	1	2	3	4	5					
Strongly disagree	0	0	0	0	0	Strongly agree				



17.There is struggle fo	r surviva	ıl in the r	nature, a	nd only t	the fittes	t can survive			
	1	2	3	4	5				
Strongly disagree	0	0	0	0	0	Strongly agree			
18.The problems that you see around you are mostly due to lack of skills									
	1	2	3	4	5				
Strongly disagree	0	0	0	0	0	Strongly agree			
19.The problems that you see around you are mostly due to lack of relationship, concern for each other, concern for the environment, etc.									
Strongly disagree	1	2	3	4	5	Strongly agree			
20.The problems that y	you see a	around y	ou are m	nostly du	ue to lack	of resources			
	1	2	3	4	5				
Strongly disagree	0	0	0	0	0	Strongly agree			
Send me a copy of	my resp	onses.							

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Feedback of SIP- Universal Human	
Values	
Attention : While filling / Writing your email be careful in typing, if entered wrong impossible to map your data.	g , it will be
Student Induction Program - Universal Human Values	
pavani@pvpsiddhartha.ac.in Switch account	&
* Indicates required question	
Email *	
Record pavani@pvpsiddhartha.ac.in as the email to be included with my res	sponse
1.Name *	
Your answer	
2.Email *	
Your answer	
3.Mobile Number	
Your answer	

4.College *	1 point
PVP Siddhartha Institute of Technology	
Other:	
5. *	1 point
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CSD	
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☐ ME	
CIVIL	
EEE	
6.I am a	
New Student	
Existing Student (2nd year or beyond)	
Other	



Self Evaluation, Universal Human Values-I - Introduction Please fill this form only if you attended the UHV module in the Student Induction Program. The UHV sensitisation program included proposals regarding various topics related to life. Score: 1-Not at all (worst), 2-just a bit, 3-quite a bit, 4-a lot, 5-most essential (best) 7.To what extent did UHV-I help you in developing a holistic vision of life Mark only one oval.									
	4	0	0	4	_				
	1	2	3	4	5				
Not at all (worst)	0	0	0	0	0	most essential (best)			
8.To what extent did	UHV-I h	elp you	in deve	loping a	a holistic	c vision of life			
	1	2	3	4	5				
Not at all (worst)	0	0	0	0	0	Most essential (best)			
9.How relevant is the knowledge of Universal Human Values in achieving your basic aspirations in life (How relevant is the knowledge of Universal Human Values in identification of your basic aspiration/goal)									
	1	2	3	4	5				
Not at all (Worst)	0	0	0	0	0	Most essential (best)			



10.How interested are you to attend the UHV-II course in a future semester								
	1	2	3	4		5		
Not at all (worst)	0	0	0	C) (Very keen (best)		
11.How essential are Universal Human Values in addressing to your concerns and resolving the problems around you (In UHV-I, problems were referred as concerns)								
	1	2	3	4	5			
Not at all (worst)	0	0	0	0	0	most essential (best)		

Please share your own thoughts about the following topics before UHV-I and now (after UHV-I) Please share your own thoughts about the following topics before UHV-I and now (after UHV-I). Score: 1-Not at all (0% worst), 2-just a bit, 3-quite a bit, 4-a lot, 5-100% (best) 12. To what extent has UHV-I helped you in understanding these topics Mark only one oval per row. 3 5 1 2 4 Purpose of education Competition Excellence Happiness Trust Respect Gratitude Love Irritation, anger Peer pressure Human being Role in the family



Society

Nature	0	0	0	0	0			
13.Thoughts about these topics now (at the end of UHV-I) You can Share your Thoughts in detail. Your answer								
14.Thoughts ab	14.Thoughts about these topics before UHV-I Your answer							
15.Thoughts ab	15.Thoughts about these topics after UHV-I Your answer							
16.Did your fam Yes No Partially	nily participate v	with you in th	ie UHV-I sessi	ons				



17.Please reflect your ch	oice		
	yes	no	maybe
I would like to make effort for competition	0	0	0
I would like to make effort for excellence	0	0	0
I would like to volunteer for UHV related	0	0	0
I wish I had studied UHV in college	0	0	0
I want to work to make UHV available in my college for my juniors	0	0	0
18.Any other key leaning Your answer	s/experiences yc	ou would like to share:	
19.Your Suggestions Your answer			
20.Who was your UHV Fa	acilitator. If more	than one, please writ	e all the names

Send me a copy of my responses.



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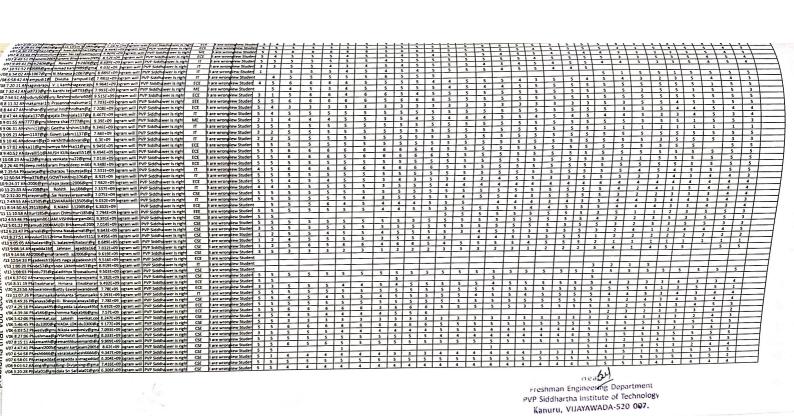


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Head Freshman Engineering Lepartment PVP Siddhartha Institute of Technology Kanuru, VIJAYAWADA-520 007.

Head Freshman Engineering Department P Siddhartha Institute of Technology Kanuru, VIJAYAWADA-520 007.

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/17 12:48:05 Plandam@andam.t.	LAL SIGGULANGE IS USIN ECE	are wronglew Studen 5 5 5	6 5 6 5 4 5 5 5 4	4 4 4 3 4 4 4 5 5 4 5 5 1 2 2 4
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V17 6:43:04 PN ram2006@ G .Srujana ram2006@ 8.639E+09 logram will	PVP Siddhawer is right CSE PVP Siddhawer is right CSE	Bare wronglew Studen 5 5 5 5	5 4 5 5 5 6	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
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V17 7:23:31 Phougraketh shapu protesticated a 3300-09 peram will	PVP Siddhawer is right CSE	B are wronglew Studer 5 5 6 6 8 are wronglew Studer 5 5 5 5	6 6 6 6 6 6 5 5	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
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1/17 7:56:39 PN hirisha@gt Ksirisha khirisha@gt 7 0145e09 peram will		Bare wronglew Studen 5 5 5 5	5 5 5 5 5 5 5 5	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
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V17 8:03:45 PN Ivanidadi@Sri lakshmi Livanidadi@ 8 331F+09 peram will	PVP Siddhawer is right IT	Bare wronglew Studen 4 4 5 5	4 4 4 5 4 5 5	4 4 4 5 4 5 4 4 4 4 4 2 2 3 3 3 3
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/17 8 21:42 Phnemala 1@ vallika Nememala 1@ 7.417E+09 ogram will /17 8 42:53 Phyliktha@gm (kitha Kana ikitha@gm 9 122E+09 ogram will		3 are wronglew Studen 5 5 3 3 3 are wronglew Studen 5 5 5 5	3 3 3 2 3 3 3 3 3 5 5 5 4 5 5 5 5 5	3 3 3 1 3 3 5 5 3 5 4 5 4 3 4
/17 8 46:52 PN lika349@g Satya Moli lika349@g 7.386E+09 ogram will /17 8 49:35 PN shaik09@galk shameeshaik09@g 9.014E+09 ogram will	PVP Siddhawer is right CSE	are wronglew Studen 5 5		5 5 4 4 5 4
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/17 10 16 54 Planishin@gm. A Sri Sin. Intrishin@gmarstone_maggram will. PVP Siddhawer is night. CSD. 3 are: //7 10 23:25 Plana 2006@hnusia Tensha 2006@ 7 3975+08 logram will. PVP Siddhawer is night. IT. 3 are:	vronglew Studen 5 5				5 5	5 5	5 5	5	5 5				5 2	4	5 5	5	4	4 3	
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17 11:25:06 Pšuppidi@grhika . Muppuppidi@gr 8:3435:00 jurgam will PVP Siddhawer is right CSM are w	ronglew Studen 5 4			_	6 6	6 6	3 5	4	5 5	5	5 5	13	5 4	3	4 4	5	3	4 3	
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UHV Registration form link_2023-2024

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UHV Registration form link_2023-2024_student registrations

https://drive.google.com/file/d/1KrtElV9a - ynkCJryqQ1VPnbMKgSA93S/view?usp=drive_link

UHV Feedback form link_2023-2024

https://docs.google.com/forms/d/1V_TJRxEF3C_27bbUdYtsWVdeXeSOpYojKZePgS80CcM/edit#responses

UHV Feedback form Responses link_2023-2024

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