

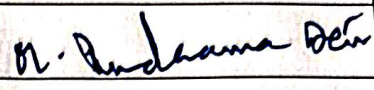
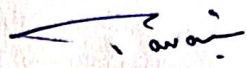
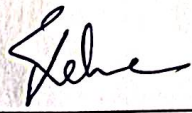

Department of Freshman Engineering

Universal Human Values

Student Induction Program (SIP)

UHV Coordinator: Dr.P.Pavani

List of UHV Faculty Facilitators

S.No	Branch	Name of the faculty	Signature
1	CSE	Dr.M.Rudrama Devi	
2	CE	Dr.P.Pavani	
3	ECE		
4	IT	Dr.Sk.Rehena	
5	MECH		
6	CSD	Mrs.Y.Pavani	
7	CSM		
8	EEE		

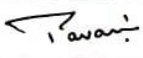

5/11/23

(Dr.M.Srilakshmi)  
Head

Freshman Engineering Department  
PVP Siddhartha Institute of Technology  
Kanuru, VIJAYAWADA-520 097.



**PVP SIDDHARTHA INSTITUTE OF TECHNOLOGY**  
**DEPARTMENT OF FRESHMAN ENGINEERING**  
**SUMMARY REPORT ON EVENT ORGANIZED**

<b>ACADEMIC YEAR : 2023-2024</b>	
<b>Date of course organized</b>	Eight sessions (each session with 2 hours) reflected in SIP timetable.
<b>Name of the course</b>	<b>STUDENT INDUCTION PROGRAM</b>
<b>Title of the course</b>	<b>UNIVERSAL HUMAN VALUES COURSE</b>
<b>Course Facilitators</b>	Dr.M.Rudrama Devi , Asso.Prof,FED,PVPSIT Dr.Sk.Rehana ,Asst.Prof, FED, PVPSIT Mrs.Y.Pavani ,Asst.Prof, FED, PVPSIT Dr.Pavani Peddi, Asst.Prof, FED, PVPSIT
<b>Brief Report on the Event</b>	In the three week induction program, UHV course was dealt which was a transformative initiative that equipped students with essential life skills, ethical principles, and cultural awareness. Throughout the course, students were encouraged to reflect upon and internalize these values, enabling them to become responsible, compassionate, and empathetic individuals who positively contribute to society.
<b>Year/Semester</b>	<b>I YEAR /I SEM</b>
<b>No. of the participants</b>	All I B.Tech students present during the Induction program.
<b>Consolidated Feedback</b>	<b>Good</b>
<b>Suggestions if any</b>	---
<b>Name of the Co-ordinator</b>	<b>Dr.Pavani Peddi</b>
<b>Signature of the Co-ordinator</b>	
<b>Signature of the HOD</b>	

**PRASAD V POTLURI SIDDHARTHA INSTITUTE OF TECHNOLOGY**  
**(Autonomous) Kanuru, Vijayawada**  
**Freshman Engineering Department**  
**Student Induction Program (SIP)**  
**2023-24**

Name of the Activity / Program: **UNIVERSAL HUMAN VALUES**

Coordinator: Dr.P.Pavani

**Speaker / Faculty:** Dr . M. Rudrama Devi, Dr . Pavani Peddi, Dr . Sk. Rehana ,

Mrs .Y. Pavani

**Objectives:**

- Introduction to UHV
- Getting to know each other through self-exploration.
- To become familiar with the ethos and culture of the new surroundings
- To develop bonds with peers, seniors, faculty and staff
- To develop a healthy lifestyle and ethical professional discipline
- To connect and appreciate the diversity of cultures
- To help the student to see the need for developing a holistic perspective of life
- To sensitise the student about the scope of life – individual, family (inter-personal relationship), society and nature/existence
- Strengthening self-reflection
- To develop more confidence and commitment to understand, learn and act accordingly

**About the Topic/ Activity:**

As per the directions of AICTE and JNTUK, PVP Siddhartha Institute of Technology has conducted a three-week Student Induction Program and Universal Human Values. Course was a part of the Induction program. Universal human values are principles and beliefs that are considered to be common and fundamental to human beings across different cultures and societies. These values serve as a foundation for ethical and moral behaviour, guiding individuals in their interactions with others and in making decisions. While the specific values may vary somewhat from one culture to another, there are several common outcomes associated with the promotion and practice of universal human values. Throughout three weeks eight sessions have been conducted to all I B.Tech students. The following topics were covered in these entire three weeks.

**Social Cohesion:** Embracing universal human values promotes social cohesion and harmony within communities and societies. When individuals share a common set of values, it fosters a sense of belonging and mutual understanding, reducing conflicts and divisions.







**Empathy and Compassion:** Universal human values encourage empathy and compassion towards others. Individuals who value qualities such as kindness, empathy, and generosity are more likely to show understanding and support for those in need.







**Respect for Diversity:** Promoting universal human values often includes valuing diversity and respecting differences among people. This can lead to a more inclusive and tolerant society where individuals of various backgrounds are accepted and appreciated.







**Ethical Decision-Making:** Universal values provide a framework for ethical decision-making. When people adhere to values like honesty, integrity, and fairness, they are more likely to make morally sound choices in both personal and professional settings.





**Conflict Resolution:** Emphasizing values like tolerance, forgiveness, and compromise can lead to more effective conflict resolution. People who value these principles are more likely to seek peaceful and constructive solutions to disagreements.



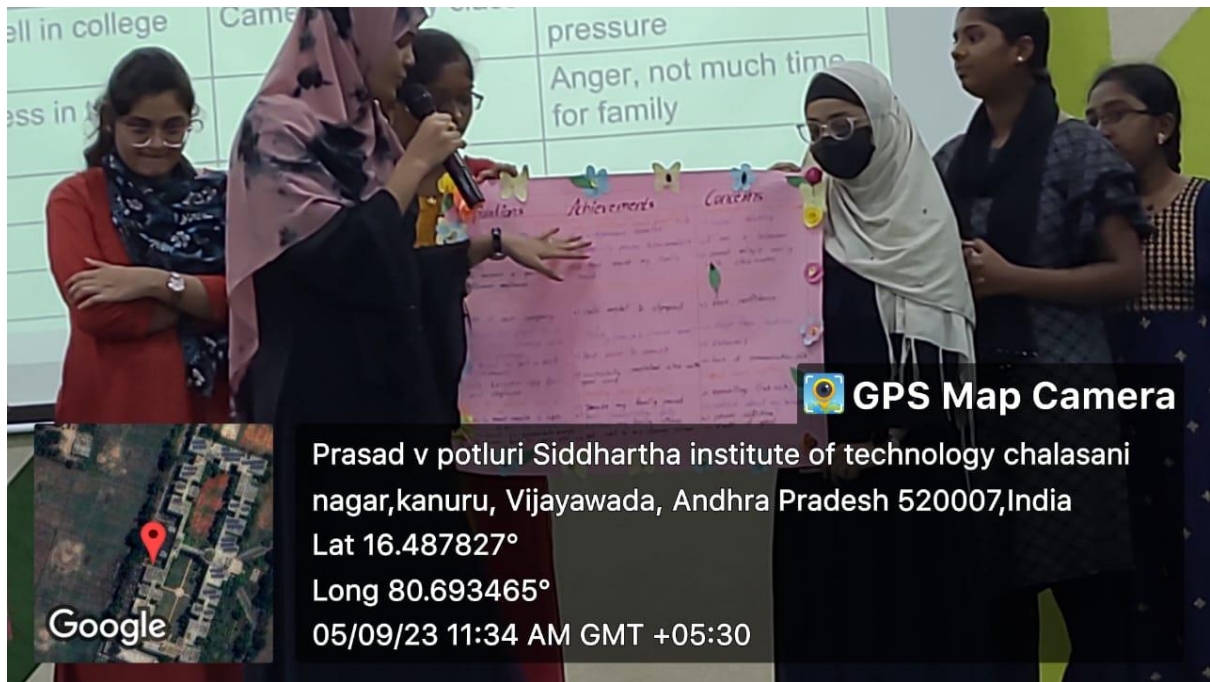




**Personal Fulfilment:** Embracing universal human values often leads to a sense of personal fulfilment and well-being. Living in alignment with one's values can contribute to a meaningful and purposeful life.



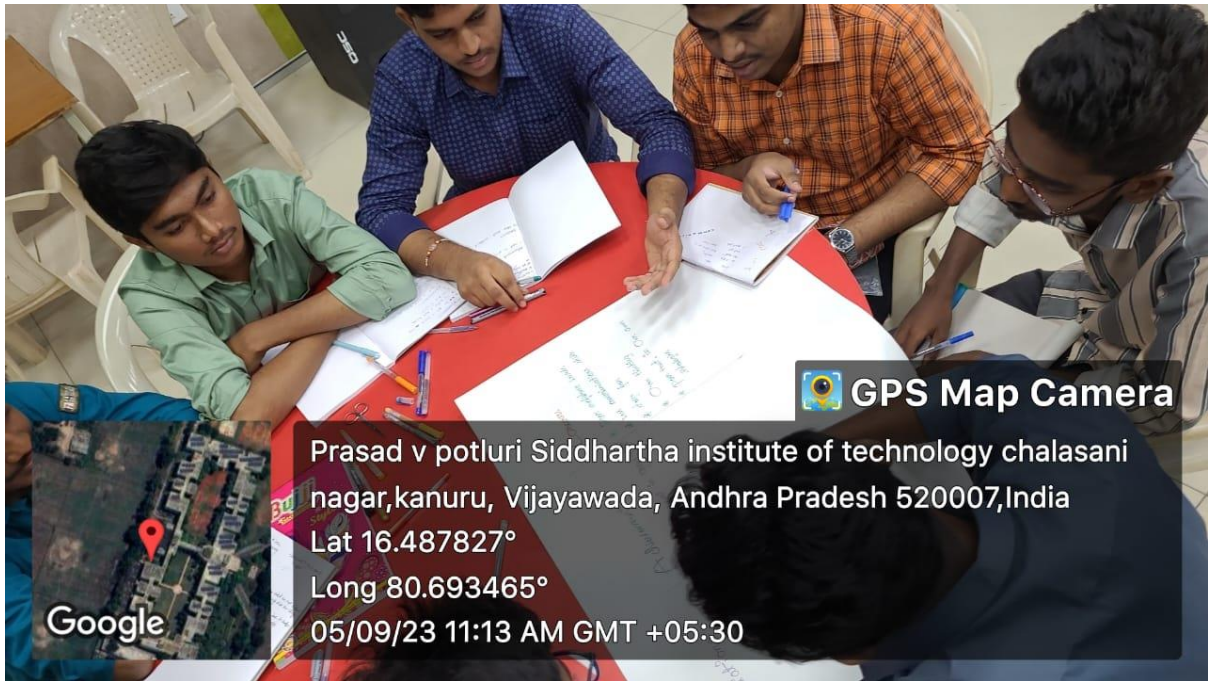




**Positive Relationships:** Values such as trust, respect, and loyalty are essential for building and maintaining positive relationships. Individuals who prioritize these values are likely to have healthier and more fulfilling relationships with others.









 **GPS Map Camera**


Prasad v potluri Siddhartha institute of technology chalasani  
nagar,kanuru, Vijayawada, Andhra Pradesh 520007,India  
Lat 16.487827°  
Long 80.693465°  
05/09/23 11:13 AM GMT +05:30

 **Google**



 **GPS Map Camera**

Prasad v potluri Siddhartha institute of technology chalasani  
nagar,kanuru, Vijayawada, Andhra Pradesh 520007,India  
Lat 16.487827°  
Long 80.693465°  
07/09/23 11:02 AM GMT +05:30

 **Google**



**Social Responsibility:** Universal values often include a sense of social responsibility and a commitment to making the world a better place. People who value concepts like social justice are more likely to engage in activities that promote positive change. In this concept detox groceries activity has conducted to I B.Tech students.







**Promotion of Human Rights:** Many universal human values are closely connected to the principles of human rights, such as the right to life, liberty, and security. Embracing these values can lead to greater advocacy for human rights protections.







**Cultural and Global Harmony:** When people and societies emphasize universal values, it can contribute to cultural and global harmony. Shared values can provide a basis for cooperation and understanding between different nations and cultures.







### Throughout the program:

- Daily discussions on relevant topics.
- Group activities, workshops, and role-playing.
- Guest speakers and experts in ethics, culture, and values.

- Encourage students to maintain a journal for self-reflection.
- Assign group projects to apply values in real-world scenarios.
- Regular meditation or mindfulness sessions for self-awareness.

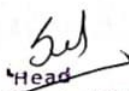
Additionally, an open and non-judgmental environment for students to express their thoughts and concerns was created. Students were encouraged to share personal stories and experiences related to values.


#### **Assessment and Evaluation:**

- Weekly quizzes or discussions to gauge understanding.
- Group presentations on real-world value-based projects.
- Final reflections and essays on personal growth and development during the program.

In conclusion, Universal Human Values course in the three week Induction Program was a transformative initiative that equipped students with essential life skills, ethical principles, and cultural awareness. Throughout the program, students were encouraged to reflect upon and internalize these values, enabling them to become responsible, compassionate, and empathetic individuals who positively contribute to society.

  
awan

  
Head  
Freshman Engineering Department  
PVP Siddhartha Institute of Technology  
Kanuru, VIJAYAWADA-520 007.

  
PRINCIPAL  
PRASAD V. POTLURI  
SIDDHARTHA INSTITUTE OF TECHNOLOGY  
KANURU, VIJAYAWADA-520 007



# SIP Registration & Survey

Student Induction Program - Universal Human Values

pavani@pvpsiddhartha.ac.in [Switch account](#)



\* Indicates required question

Email \*

Record pavani@pvpsiddhartha.ac.in as the email to be included with my response

1.Name \*

Your answer

2.Email \*

Your answer

3.mobile number

Your answer



4.The Induction Program is going to be held / not held in your college

- Yes, the Induction Program will be held in my college
- No, the Induction Program is not going to be held in my college

5.College \*

1 point

- PVP Siddhartha Institute of Technology
- Other:

6.Branch \*

1 point

- CSM
- CIVIL
- CSD
- CSE
- ME
- EEE
- ECE
- IT

7.I am a ---- \*

- New Student
- Existing Student (in 2nd year or beyond)
- Other:





8. More about me-I have got admission into the college of my choice

	1	2	3	4	5	
Completely false	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fully agree

9. More about me - I have got the branch of my choice

	1	2	3	4	5	
Completely false	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fully agree



10.Importance in my life (rate each parameter on a scale of 1 to 5) I am concerned about

Mark only one oval per row.

Rate the following topic/ parameter on a scale of 1 to 5 according to your priority, importance of these parameter in your life

1 = not at all important 2 = slightly important 3 = moderately important

4 = important 5 = very much important

	1	2	3	4	5	6
Myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Family and Friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My College / Institution / Community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills for Job / Vocation / Self-employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social engagement and responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





11.Expectation from Education (rate each parameter on a scale of 1 to 5) I want to learn about

Mark only one oval per row.

Rate the following topic/ parameter on a scale of 1 to 5 according to your priority, importance of these parameter in your life

1 = not at all important 2 = slightly important 3 = moderately important

4 = important 5 = very much important

	1	2	3	4	5
Myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Family and Friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My College / Institution / Community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills for Job / Vocation / Self-employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social engagement and responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



12. The role of education is to develop full human personality

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

13. The basic purpose of getting educated is to get a good job.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

14. Money is the most important thing in human life

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

15. The needs of a human being are unlimited.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

16. People living in a society cannot have a common goal and there will always be conflicts in society

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree





17. There is struggle for survival in the nature, and only the fittest can survive

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

18. The problems that you see around you are mostly due to lack of skills

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

19. The problems that you see around you are mostly due to lack of relationship, concern for each other, concern for the environment, etc.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

20. The problems that you see around you are mostly due to lack of resources

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Send me a copy of my responses.

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# Feedback of SIP- Universal Human Values

Attention : While filling / Writing your email be careful in typing, if entered wrong , it will be impossible to map your data.

Student Induction Program - Universal Human Values

**pavani@pvpsiddhartha.ac.in** [Switch account](#)



\* Indicates required question

Email \*

Record **pavani@pvpsiddhartha.ac.in** as the email to be included with my response

1.Name \*

Your answer

2.Email \*

Your answer

3.Mobile Number

Your answer



4.College \*

1 point

- PVP Siddhartha Institute of Technology
- Other:

5. \*

1 point

Branch

- ECE
- CSM
- CSE
- CSD
- IT
- ME
- CIVIL
- EEE

6.I am a...

- New Student
- Existing Student (2nd year or beyond)
- Other





Self Evaluation, Universal Human Values-I - Introduction

Please fill this form only if you attended the UHV module in the Student Induction Program.

The UHV sensitisation program included proposals regarding various topics related to life. Score:

1-Not at all (worst),

2-just a bit,

3-quite a bit,

4-a lot,

5-most essential (best)

7.To what extent did UHV-I help you in developing a holistic vision of life

Mark only one oval.

	1	2	3	4	5	
Not at all (worst)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	most essential (best)

8.To what extent did UHV-I help you in developing a holistic vision of life

	1	2	3	4	5	
Not at all (worst)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Most essential (best)

9.How relevant is the knowledge of Universal Human Values in achieving your basic aspirations in life (How relevant is the knowledge of Universal Human Values in identification of your basic aspiration/goal)

	1	2	3	4	5	
Not at all (Worst)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Most essential (best)



10. How interested are you to attend the UHV-II course in a future semester

	1	2	3	4	5	
Not at all (worst)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very keen (best)

11. How essential are Universal Human Values in addressing to your concerns and resolving the problems around you (In UHV-I, problems were referred as concerns)

	1	2	3	4	5	
Not at all (worst)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	most essential (best)





Please share your own thoughts about the following topics before UHV-I and now (after UHV-I)

Please share your own thoughts about the following topics before UHV-I and now (after UHV-I). Score:

1-Not at all (0% worst),

2-just a bit,

3-quite a bit,

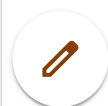
4-a lot,

5-100% (best)

12.To what extent has UHV-I helped you in understanding these topics

Mark only one oval per row.

	1	2	3	4	5
Purpose of education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Excellence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Happiness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trust	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gratitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Love	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Irritation, anger	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer pressure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Human being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Role in the family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Nature



13. Thoughts about these topics now  
(at the end of UHV-I)  
You can Share your Thoughts in detail.

Your answer

14. Thoughts about these topics before UHV-I

Your answer

15. Thoughts about these topics after UHV-I

Your answer

16. Did your family participate with you in the UHV-I sessions

Yes

No

Partially



17. Please reflect your choice

	yes	no	maybe
I would like to make effort for competition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like to make effort for excellence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like to volunteer for UHV related	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wish I had studied UHV in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want to work to make UHV available in my college for my juniors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Any other key leanings/experiences you would like to share:

Your answer

19. Your Suggestions

Your answer

20. Who was your UHV Facilitator. If more than one, please write all the names

Your answer

Send me a copy of my responses.

Submit

Page 1 of 1

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Concern for the problems that you see around you are more...

Table with multiple columns containing student names, IDs, and marks. The table is rotated 90 degrees counter-clockwise. It lists various students such as V04 9 35 48 P... and V04 9 35 52 P... with their respective scores in different subjects.

Head Department  
Freshman Engineering  
Siddhartha Institute of Technology  
Kanuru, VIJAYAWADA-520 007.































**UHV Registration form link\_2023-2024**

<https://docs.google.com/forms/d/e/1FAIpQLSfNoDHUBwJErD8fjuCA5CEAfX5ij880T7O1ioKsHzyHZP-PCA/viewform>

**UHV Registration form link\_2023-2024\_student registrations**

[https://drive.google.com/file/d/1KrtEIV9a-ynkCJryqQ1VPnbMKgSA93S/view?usp=drive\\_link](https://drive.google.com/file/d/1KrtEIV9a-ynkCJryqQ1VPnbMKgSA93S/view?usp=drive_link)

**UHV Feedback form link\_2023-2024**

<https://docs.google.com/forms/d/1V-TJRxEF3C-27bbUdYtsWVdeXeSOpYojKZePgS80CcM/edit#responses>

**UHV Feedback form Responses link\_2023-2024**

[https://docs.google.com/spreadsheets/d/1gF6NsFPCI-9sd6XA-naLrPk0cuWOV4SduF6Ryy8T8nw/edit?usp=drive\\_link](https://docs.google.com/spreadsheets/d/1gF6NsFPCI-9sd6XA-naLrPk0cuWOV4SduF6Ryy8T8nw/edit?usp=drive_link)